

High Quality Places

Ref: (For official use only)

Supplementary Planning Document (SPD)

Draft Stage Representation Form

Name of the document this relates to:

High Quality Places Supplementary Planning Document (SPD)

Please return to: Head of Strategic Planning,

Winchester City Council, City Offices, Colebrook Street, Winchester, Hampshire SO23 9LJ

or by email to designspd@winchester.gov.uk

no later than 5pm on Friday 5 December 2014.

This form has two parts -

Part A – Personal Details

Part B – Your representation(s). Please fill in a separate Part B for each representation you wish to make.

Part A

1. Personal Details*

2. Agent's Details (if applicable)

* If an agent is appointed, please complete only the Title, Name and Organisation boxes below but complete the full contact details of the agent in 2.

| Title | Mr. | |
|----------------------------------------------------------------------------------------|----------------------------------------------------|--|
| First Name | Robert | |
| Last Name | Lloyd-Sweet | |
| Job Title (where relevant) | Historic Places Adviser | |
| Organisation (where relevant) | English Heritage | |
| Address | Eastgate Court 195-205 High Street Guildford | |
| Post Code | GU1 3EH | |
| Telephone Number | 01483 252028 | |
| E-mail Address (This will enable us to contact you regarding future stages of the SPD) | Robert.lloydsweet@english- heritage.org.uk | |

| Use this sect | s on High Quality Plation to set out your commette sheet for each represer | ents on the High Qua | ality Places SPD. Please |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 3. Name or Organisation | on : Robert Lloyd-Swee | t, English Heritage | |
| 4. Please set out clear | ly on which paragraph o | or guideline | |
| Paragraph number | Guideline | Other | х |
| 5. Is your representation | on: | | |
| Supporting | Objecting | Commenting | |
| | ly why you are objecting objecting, please set ou | | |
| proactive measure to suestablishing a benchma is well written and provid development and design | rt the initiative of preparing upport developers in bringing of quality against which des a wide-ranging approan choices that provide oppositive of a positive cenvironment. | ing forward high quant an applications may be ach to considering the portunities to provide | lity proposals, as well as e judged. The document he features of new a positive response to |

Data Protection

The information collected will be processed in accordance with the Data Protection Act 1998. The forms will be stored electronically. All representations received will be made available for public inspection, and therefore cannot be treated as confidential. They will be posted on the Council's website and will be available, on request, for public inspection: signatures, email addresses and phone numbers will be redacted.

| Part B – Comments on High Quality Places SPD Use this section to set out your comments on the High Quality Places SPD. Please | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--|
| | ite sheet for ea | | | ility Flaces | SFD. Flease | |
| 3. Name or Organisation | on: Robert Ll | loyd-Sweet | , English Heritage | | | |
| 4. Please set out clear | ly on which pa | aragraph or | guideline | | | |
| Paragraph number 1.29 | Guideline | | Other | | | |
| 5. Is your representati | on: | | | | | |
| Supporting | Objecting | | Commenting | х | | |
| 6. Please set out clear the SPD. If you are made to the SPD. | • • • | • | | • | | |
| English Heritage and ot information resources the and informing the design Constructive Conservate Character Area Profiles database provide import character of the area, the Guide would be enhanced this point, with further determined the document. | nat are information of new developion series by E and the Countitant sources for at should informed by making retails, including | tive for under opment. For nglish Heritary Council's I or understand m further and reference to g a more cor | erstanding the conte emost are the Unde age, whilst Natural I Historic Landscape ding the distinctive alysis. We would so these sources of go | ext of develerstanding England's Northernoon Charactering egional an uggest that uidance an ovided as a | opment sites Place and National sation Id local the Design d evidence at n appendix to | |

| Part B – Comments on High Quality Places SPD | | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------|-------------|------------------|---|--|--|--|
| Use this section to set out your comments on the High Quality Places SPD. Please use a separate sheet for each representation. | | | | | | | | |
| 3. Name or Organ | nisatio | n : Robert Ll | loyd-Sweet, | English Heritage | | | | |
| 4. Please set out | clearl | y on which pa | aragraph or | guideline | | | | |
| Paragraph number | 2.10 | Guideline | | Other | | | | |
| 5. Is your represe | entatio | on: | | | | | | |
| Supporting | | Objecting | | Commenting | х | | | |
| the SPD. If yo | u are | | | | | | | |
| 6. Please set out clearly why you are objecting to, or supporting, the specific areas of the SPD. If you are objecting, please set out what change(s) you think should be made to the SPD. Developing an understanding of context includes developing understanding of the history of an area including documenting the processes that have influenced its character and the features of the historic environment that make a particular contribution to local character and distinctiveness. A good urban design analysis will always include a review (albeit brief) of the area's historic development. We would recommend inserting a statement at 2.10 that guides applicant to undertake this form of anaylsis. " understanding context includes understanding the historic process of the area's development, which has influenced its present character and created significance in the historic environment. This can be seen as an ongoing process of development resulting in layers of history that are experienced through their continuing influence on the present landscape, townscape and activity in our environment. Numerous factors will have influenced the present character of an area, including its underlying geology, past economy, landownership and the development of new technologies. In areas with a strong historic character particular attention should be given to exploring the processes and factors that have influenced the form of development, including the settlement morphology, pattern of plots and forms of boundaries, present and past uses of space and the form, materials and detailing of historic buildings. Such assessment is an important stage in good urban design both within and outside designated historic areas." | | | | | | | | |

| Part B – Comments on High Quality Places SPD Use this section to set out your comments on the High Quality Places SPD. Please | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--|
| | te sheet for ea | | | ility Flaces | SFD. Flease | |
| 3. Name or Organisation | on : Robert Ll | loyd-Sweet, | , English Heritage | | | |
| 4. Please set out clear | y on which pa | aragraph or | guideline | | | |
| Paragraph number 1.29 | Guideline | | Other | | | |
| 5. Is your representation | on: | | | | | |
| Supporting | Objecting | | Commenting | х | | |
| 6. Please set out clearl the SPD. If you are made to the SPD. | • • • | • | | • | | |
| English Heritage and oth information resources the and informing the design Constructive Conservation Character Area Profiles database provide import character of the area, the Guide would be enhanced this point, with further destroyed the document. | at are informated on series by E and the Count ant sources fo at should informed by making retails, including | tive for under opment. For nglish Herita y Council's I understand m further and reference to g a more cor | erstanding the conte emost are the Unde age, whilst Natural I Historic Landscape ding the distinctive alysis. We would so these sources of go | ext of develerstanding England's N Charactering regional and uggest that uidance and ovided as a | opment sites Place and National sation Id local the Design d evidence at n appendix to | |

| Part B – Comments on High Quality Places SPD Use this section to set out your comments on the High Quality Places SPD. Please use a separate sheet for each representation. | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------|-------------|------------------|---|--|--|
| 3. Name or Orga | nisatio | n : Robert L | loyd-Sweet, | English Heritage | | | |
| 4. Please set out | t clearl | y on which pa | aragraph or | guideline | | | |
| Paragraph number | 3.45 | Guideline | | Other | | | |
| 5. Is your repres | entatio | on: | | | | | |
| Supporting | | Objecting | | Commenting | х | | |
| the SPD. If yo | ou are | | • | • • • • • • | • | | |
| 6. Please set out clearly why you are objecting to, or supporting, the specific areas of the SPD. If you are objecting, please set out what change(s) you think should be made to the SPD. As defined within the NPPF sustainable development should fulfil three roles (economic, social and environment) and includes contributing to protecting and enhancing our natural, built and historic environment as part of the environmental function of planning. The table presented at 3.45 provides urban design approaches that help to make more efficient use of energy and natural resource, as well as protecting the green environment but does not make any recommendations that would contribute to protecting or enhancing our built and historic environment specifically. We would recommend including additional elements to the approaches suggested to highlight the potential of urban design to protect or enhance the built and historic environment and provide the following examples for consideration: Layout: Sustain and reinforce historic street patterns, connections and settlement morphology. Buildings: Reuse historic buildings, sustaining their significance as heritage assets and embodied carbon and natural resources, integrating them into new development to create distinctive places that provide a connection with the past. (we note this supports the guidance on page 28) Landscape: Reveal the significance of archaeological remains of importance through creative interpretation. | | | | | | | |

| | | on High Q | _ | ces SPD nts on the High Qua | ality Places | SPD. Please |
|----------------------------|---------------|-----------------------------------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------|
| | • | e sheet for ea | • | | | |
| | _ | | | , English Heritage | | |
| 4. Please series Paragraph | et out clearl | y on which p | aragraph or | guideline | | 1 |
| number | 5.65 | Guideline | | Other | | |
| 5. Is your re | epresentatio | n: | | | | |
| Supporting | | Objecting | | Commenting | х | |
| the SPD. | | • • • | • | to, or supporting, what change(s) y | • | |
| sustain and Where they | enhance the | existing char sign should gi uilding frontage | acter means ve particular es and high | Ild only be consider other forms of par consideration to properly deality boundaries a separate sheet | king are no rovide over as a public | t practicable. looking and space. |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| | | on High Q on to set out y | • | ces SPD nts on the High Qua | ality Places | SPD. Please |
|------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------|
| | · · · · · · · · · · · · · · · · · · · | te sheet for ea | | | | |
| | | | | , English Heritage | | |
| | et out clearl | y on which pa | aragraph oi | guideline I | | |
| Paragraph number | Section 6 | Guideline | | Other | | |
| 5. Is your re | epresentatio | on: | | | | |
| Supporting | | Objecting | | Commenting | х | |
| the SPD. | | | | to, or supporting, what change(s) y | - | |
| some analyst different cha Winchester farmsteads) | sis, albeit in aracter of the city centre, o | summary, of a e downland, ch other urban ce instigate positi | reas of diffe alk valleys a ntres, subur | articular architectural chent architectural chand coastal plain, or ban development a stother the different ch | naracter (su r landscape nd rural vill | uch as the edivisions of ages and |
| | | (| Continue or | a separate sheet / | expand bo | x if necessary |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| U | se this secti | on High Q on to set out y te sheet for ea | our comme | nts on the High Qua | ality Places | SPD. Please |
|------------------------------|------------------------------|--------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------|------------------------------------|
| 3. Name or | Organisatio | on: Robert L | loyd-Sweet | , English Heritage |) | |
| 4. Please se | et out clear | y on which p | aragraph oı | guideline | | |
| Paragraph number | Section 7 | Guideline | | Other | | |
| 5. Is your re | epresentation | on: | | | | |
| Supporting | | Objecting | | Commenting | х | |
| | If you are | | • | to, or supporting what change(s) y | • | |
| District migh geology and | t also be he historic lan | Ipfully informe d use of this la contribution to | d by some o rge district a local chara | ing materials and doutline discussion of and its impact on the acter (see comment | f the impac le materials s on Sectio | t of the used in n 6 above). |
| | | (| Continue or | n a separate sheet / | ехрапа во. | <u>x II Necessary)</u> |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Part B – Comments on High Quality Places SPD Use this section to set out your comments on the High Quality Places SPD. Please use a separate sheet for each representation. | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|-------------|--------------------|-----------|-----------------|
| 3. Name or | Organisatio | on : Robert L | loyd-Sweet | , English Heritage | | |
| 4. Please s | et out clearl | y on which pa | aragraph o | guideline | | |
| Paragraph number | 8.1 | Guideline | | Other | | |
| 5. Is your re | epresentatio | on: | | | | |
| Supporting | | Objecting | | Commenting | х | |
| 6. Please set out clearly why you are objecting to, or supporting, the specific areas of the SPD. If you are objecting, please set out what change(s) you think should be made to the SPD. To support both national and local planning policy the guidance should identify the need to understand the significance of an historic building that is either a designated or non-designated heritage asset to inform the design of an extension. In particular this should guide applicants to identify features that contribute positively to significance which should be sustained, or that potentially detract or conceal the building's significance, which might represent an opportunity to enhance a building by better revealing its significance. Ideally this should be illustrated by good examples of constructive conservation within the borough. It may be instructive to provide reference to English Heritage's Conservation Principles (2008), which provides guidance on assessing the significance of a heritage asset. | | | | | | |
| | | (| Continue or | a separate sheet / | expand bo | x if necessary) |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |